Building Blocks: The Sequence of Emergent Literacy Skills

Activities

Diary of a Worm

Try these activities that go with the book *Diary of a Worm,* by Doreen Cronin.

Then What Happened?

Directions: Read each event that happened in the book *Diary of a Worm,* by Doreen Cronin. Place numbers 2–7 to show the correct order of events. (The first one has been done for you.) Use the book to help you. Not all events are listed here.

_____ The worm ate macaroni for dinner.

_____ The worm forgot to bring his lunch to school.

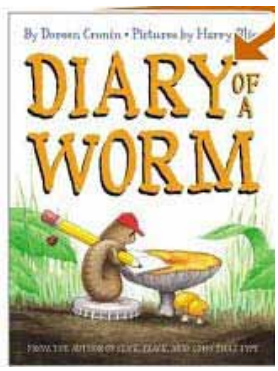
___1___ The worm tried to teach Spider how to dig.

_____ The worm went to a school dance.

_____ After it rained, the worm spent the entire day on the sidewalk.

_____ "Good morning," said the worm to the ants.

_____ The worm scared some children in the park.



Bonus Activity: Diary of a _____

Ask your child to choose a favorite animal, and write diary passages from that animal's perspective. Read select passages from *Diary of a Worm,* and call attention to the humor in the book. Look at the July 29 entry, and together name all the funny things that you see (for example, Dr. D. Kay name tag). Discuss different styles of writing, and ask your child to include humor in his or her animal diary. Suggested writing topics can include:

- What does the animal eat?
- How does the animal move?
- What is the animal's living environment?
- How does the animal's size compare to people, buildings, etc?

© 2010 KBYU Eleven. All rights reserved. This document may be downloaded and copied for noncommercial home or educational use.
Ready To Learn®; View, Read & Do®; and Learning Triangle® are registered trademarks of the Public Broadcasting Service Corporation.

Building Blocks: The Sequence of Emergent Literacy Skills

Activities

The Wind Blew

Try this sequencing activity to go with the book *The Wind Blew,* by Pat Huchins.

Supplies

- 5 feet of ribbon or yarn
- 11 paper clips
- Images from the story printed on card stock (see next page)
- Crayons or colored pencils

Directions

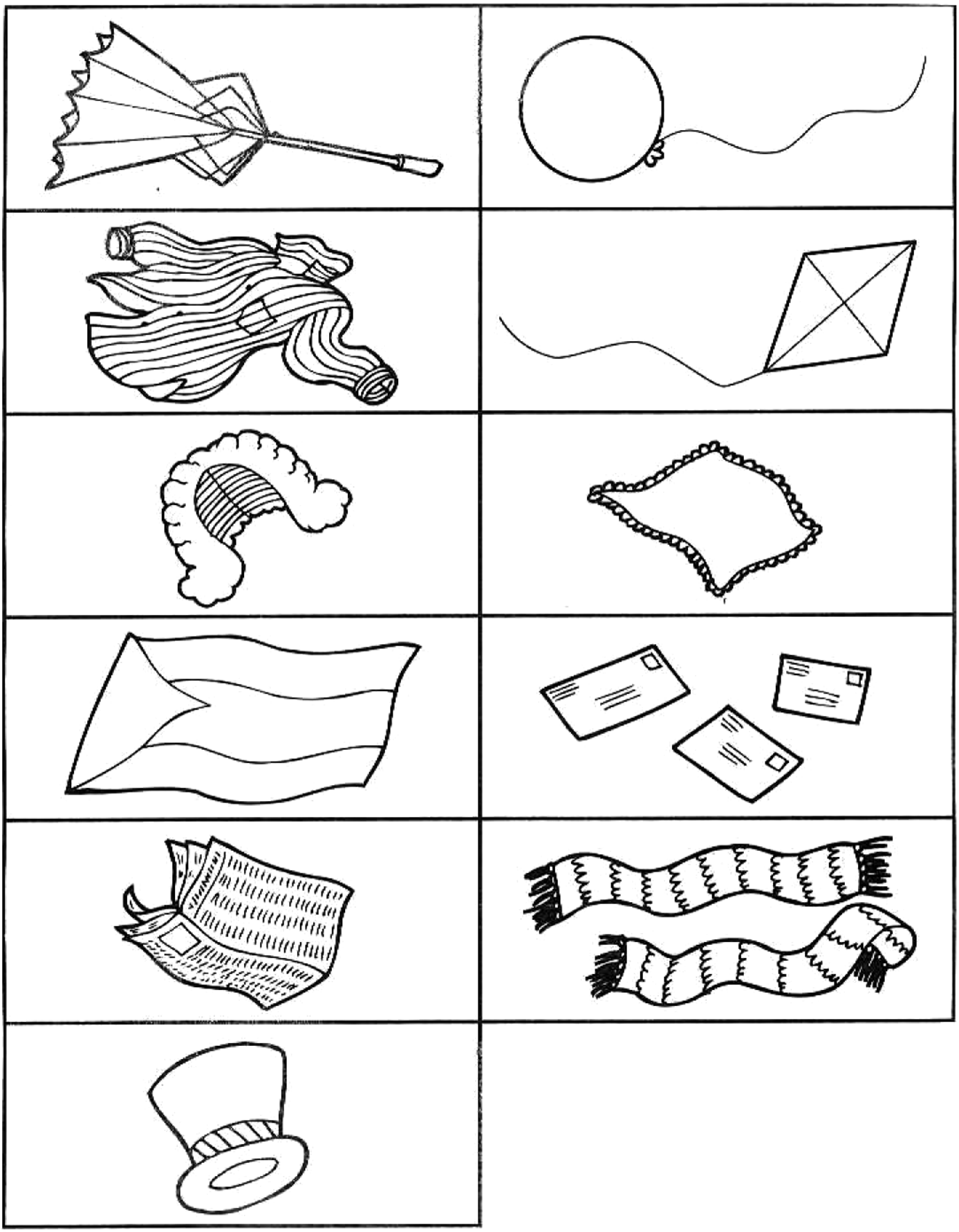
1. With your child, color the images from the story.
2. Tie paper clips onto the ribbon or yarn; try to space equally between paper clips.
3. Have your child attach the pictures to the paper clips in the order they appeared in the story.

Alternate Activities

- Have children sort items by size or colors.
- Have children sort items by categories.

© 2010 KBYU Eleven. All rights reserved. This document may be downloaded and copied for noncommercial home or educational use.
Ready To Learn®; View, Read & Do®; and Learning Triangle® are registered trademarks of the Public Broadcasting Service Corporation.

Images from the story *The Wind Blew*, by Pat Huchins.



© 2010 KBYU Eleven. All rights reserved. This document may be downloaded and copied for noncommercial home or educational use.
Ready To Learn®; View, Read & Do®; and Learning Triangle® are registered trademarks of the Public Broadcasting Service Corporation.